

Silver Bluff High

64 desoto drive
aiken, sc 29803

Grades 9-12 High School

Enrollment 871 Students

Principal todd bornscheuer 803-652-8100

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

8

14

11

4

0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.7	78.9	76.6	77.2	73.0	76.0
Passed 1 subtest	10.6	14.3	10.9	12.2	14.0	10.8
Passed no subtests	7.7	6.8	12.5	10.6	13.0	13.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.3%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	31.1	12.5
Seniors who met the SAT/ACT requirement	31.1	13.2
Seniors who met the grade point average	54.6	50.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	231	241
Number of Diplomas	178	177
Rate	77.1%	75.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.3	81.6
English 1	57.5	63.4
Biology 1/Applied Biology 2	40.4	60.9
Physical Science	53.5	43.5
All Subjects	59.9	61.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	236	95.3	183	31.1	178	77.1	No
Gender							
Male	116	95.7	90	22.2	117	71.8	N/A
Female	120	95.0	93	39.8	114	82.5	N/A
Racial/Ethnic Group							
White	126	98.4	111	35.1	128	85.2	N/A
African American	101	92.1	64	23.4	93	64.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	8	100.0	8	37.5	10	90.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	226	96.9	178	31.5	219	78.1	N/A
Disabilities other than speech	10	60.0	5	20.0	12	58.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	1	100.0	N/A
Non-migrant	236	95.3	183	31.1	230	77.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	236	95.3	183	31.1	231	77.1	N/A
Socio-Economic Status							
Subsidized meals	91	91.2	85	60.0	85	60.0	N/A
Full-pay meals	145	97.9	130	35.4	146	87.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	184	98.9	15.8	38.4	29.4	16.4	58.2	Yes	Yes
Gender									
Male	94	100.0	18.9	44.4	27.8	8.9	51.1	N/A	N/A
Female	90	97.8	12.6	32.2	31.0	24.1	65.5	N/A	N/A
Racial/Ethnic Group									
White	89	100.0	11.6	36.0	29.1	23.3	67.4	Yes	Yes
African American	90	98.9	20.5	40.9	28.4	10.2	48.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	98.8	10.1	38.6	32.9	18.4	65.2	N/A	N/A
Disabled	20	100.0	63.2	36.8	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	183	98.9	15.9	38.6	29.0	16.5	58.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	183	98.9	15.8	38.4	29.4	16.4	58.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	100.0	23.2	42.4	24.2	10.1	45.5	Yes	Yes
Full-pay meals	81	97.5	6.4	33.3	35.9	24.4	74.4	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	184	98.4	17.0	36.9	26.7	19.3	64.8	Yes	Yes
Gender									
Male	94	98.9	21.3	33.7	29.2	15.7	64.0	N/A	N/A
Female	90	97.8	12.6	40.2	24.1	23.0	65.5	N/A	N/A
Racial/Ethnic Group									
White	89	98.9	14.1	32.9	31.8	21.2	71.8	Yes	Yes
African American	90	98.9	20.5	40.9	21.6	17.0	58.0	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	164	98.2	10.8	38.9	28.7	21.7	70.1	N/A	N/A
Disabled	20	100.0	68.4	21.1	10.5	N/A	21.1	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	183	98.4	17.1	37.1	26.9	18.9	64.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	183	98.4	17.0	36.9	26.7	19.3	64.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	103	99.0	26.5	40.8	24.5	8.2	50.0	Yes	Yes
Full-pay meals	81	97.5	5.1	32.1	29.5	33.3	83.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 871)				
Retention rate	6.3%	Down from 6.6%	6.4%	7.0%
Attendance rate	95.4%	Down from 95.8%	95.3%	95.5%
Eligible for gifted and talented	14.7%	Up from 10.0%	10.6%	7.9%
With disabilities other than speech	7.8%	Down from 8.3%	12.2%	12.3%
Older than usual for grade	10.6%	Up from 9.7%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.6%	Up from 2.5%	0.9%	1.2%
Enrolled in AP/IB programs	8.4%	Up from 7.0%	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	31.1%		11.0%	10.2%
Annual dropout rate	4.9%	Up from 2.7%	3.3%	2.8%
Career/technology students in co-curricular organizations	6.0%	Down from 13.2%	4.8%	3.5%
Enrollment in career/technology center courses	504	Down from 514	377	448
Students participating in worked-based experiences	29.5%	Up from 16.3%	30.7%	24.2%
Career/technology students mastering core competencies	74.6%	Down from 76.3%	82.2%	80.0%
Career/technology completers placed	92.9%	Down from 96.6%	98.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 47)

Teachers with advanced degrees	48.9%	Down from 53.3%	55.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.2%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	9.8%	Up from 4.9%	8.5%	9.9%
Teachers returning from previous year	88.4%	Down from 90.0%	87.8%	86.3%
Teacher attendance rate	95.9%	Up from 95.5%	95.8%	95.3%
Average teacher salary	\$45,265	Up 2.2%	\$43,915	\$42,943
Prof. development days/teacher	8.3 days	Down from 8.7 days	12.3 days	11.2 days

School

Principal's years at school	5.5	Up from 2.0	4.5	3.0
Student-teacher ratio in core subjects	31.3 to 1	Down from 32.0 to 1	26.2 to 1	25.7 to 1
Prime instructional time	90.5%	No change	89.3%	89.3%
Dollars spent per pupil*	\$5,701	Down 0.4%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	59.6%	Up from 57.7%	56.5%	55.3%
Percent of expenditures for instruction*	62.5%		60.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	94.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Silver Bluff High School provides educational opportunities for the students of Aiken County who reside in Beech Island, Jackson, and New Ellenton area. Students at Silver Bluff High School are widely recognized for their success and dedication in the areas of academics, athletics, music, ROTC, and community service. A twenty-five-year tradition of excellence is the driving force behind the school's accomplishments.

The faculty, staff, and administration at Silver Bluff High School remain committed to maintaining high academic expectations for all students. The school has partnered with the two middle schools that send students to Silver Bluff High School to reduce transitional obstacles, and to align curriculum requirements in order to make students more successful. The school has also re-aligned teacher allocation among ninth and tenth grade courses in order to concentrate on HSAP and retention reduction. Mentoring and Tutoring programs have been established to ensure additional opportunities for academic achievement and life success. Silver Bluff High School is working to improve parental involvement and open clear lines of communication with parents and the community. A collaborative effort involving School Improvement Council, parents, and teachers is underway to make Silver Bluff High School a "Red Carpet School" where visitors are welcome and the community is involved. A Freshman Academy is being instituted in 2006-2007.

Silver Bluff High School has, for the past three years, earned a rating of "excellent" in both the improvement and absolute achievement categories measured for the School Report Card. The faculty, student body, and community take immense pride in reporting that Silver Bluff High School is one of only six schools in South Carolina to have met Average Yearly Progress for three consecutive years.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	165	77
Percent satisfied with learning environment	93.8%	67.3%	77.3%
Percent satisfied with social and physical environment	91.5%	65.6%	64.0%
Percent satisfied with school-home relations	79.2%	70.4%	55.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.